University of Illinois at Chicago
Center on Mental Health Services Research and Policy
National Research and Training Center on Psychiatric Disability

Publications
We are pleased to present our Center’s resource list. You will find a variety of materials including articles, curricula, manuals, reports, and software.

Resources are categorized in fourteen major areas:

- Self-Determination/Empowerment
- Psychosocial Rehabilitation
- Employment
- Assertive Community Treatment
- Supported Education
- Family
- Children/Youth
- Women
- Multicultural
- Gay and Lesbian
- HIV/AIDS
- Co-Occurring Disabilities
- Research and Computer Resources
- Other Resources

Materials addressing more than one topical area are cross-listed.

Please note that costs for our materials may be waived under certain circumstances. More information can be obtained by contacting our Center directly.

Thank you for your interest in our resources!

National Research and Training Center on Psychiatric Disability
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New Resources

♦ *Information Technology Attitudes and Behaviors Among Individuals with Psychiatric Disabilities Who Use the Internet: Results of a Web-Based Survey*  
  *Disability Studies Quarterly, 25* (20).  
  ART-132; $2.75

♦ *Express Yourself! Assessing Self-Determination in Your Life*  
  This self-determination tool helps users to pinpoint areas of their lives (such as money or relationships) where they'd like to have more control and decision-making power, and then learn how to get started by using action-planning and web-based resources. Areas covered in this self-assessment include finances, housing, transportation, employment, community integration, medical treatment, and mental health care. The tool is especially useful when paired with the UIC NRTC person-centered planning guide called, "This is Your Life! Creating a Self-Directed Life Plan."
  OTH-036; $5.00

♦ *Peer Outcomes Protocol*  
  This protocol was co-developed by the UIC NRTC and the Missouri Institute of Mental Health. The Protocol is a step-by-step guide for gathering information about mental health self-help or peer-run programs/groups. The Protocol consists of an Administration Manual, a Question-by-Question Guide, a Questionnaire, Response Cards, and a report of the psychometric properties of the Questionnaire. The Questionnaire consists of seven parts or modules: Demographics, Service Use, Employment, Community Life, Quality of Life, Well-Being, and Program Satisfaction. Use of the Protocol can assist peer-run programs in evaluating their services/supports, improving their programming, and reporting their successes to funding bodies and public entities.  
  OTH-035; $20.00
New Resources

- **Promoting Self-Determination for Individuals with Psychiatric Disabilities through Self-Directed Services: A Look at Federal, State, and Public Systems as Sources of Cash-Outs and Other Fiscal Expansion Opportunities**
  


- **A Program to Reduce Utilization of Physical Restraint in Psychiatric Inpatient Facilities**

  *Psychiatric Services*, 55(7), 818-820.

- **The UIC NRTC's National Self-Determination and Psychiatric Disability Invitational Conference: We Make the Road By Traveling On It (Conference Papers)**


  This monograph is a compilation of the briefing papers presented at the UIC NRTC's National Self-Determination and Psychiatric Disability Invitational Conference: We Make the Road by Traveling on It. The papers — written by national, cross-disability experts in self-determination — summarize current knowledge about personal experiences of self-determination, ways to reorganize the current infrastructure and financing of service systems to foster self-direction, and societal barriers to self-determination.

- **This is Your Life! Creating a Self-Directed Life Plan**


  This easy-to-use workbook helps people with psychiatric disabilities think about, choose, plan for, and act on a life goal, with supports of their own choosing. The workbook has as its foundation both person-centered planning and the "stages of change" model. It guides people in mental health recovery to see that life change is a process, with natural twists and turns along the way.
Self-Determination/Empowerment

Research and Scientific Publications

- *Feminist Perspectives: Empowerment Behind Bars*  
  In L. Jason, C. Keys, Y. Suarez-Balcazar, R. Taylor, & M. Davis (Eds.),  
  *Participatory Community Research: Theories & Methods in Action*  
  (pp. 159-175). Washington, DC: American Psychological Association.

- *Self-Determination Among Mental Health Consumers/Survivors: Using Lessons from the Past to Guide the Future*  
  *Journal of Disability Policy Studies*, 13 (2), 87-95.

- *Sexuality and People with Psychiatric Disabilities*  
  Cook, J.A. (2000)  
  *Sexuality and Disability*, 18 (3), 195-206.

- *An Inclusion Framework: Preparing Psychosocial Rehabilitation Programs and Staff for the Consumer-Hiring Initiative*  
  In C.T. Mowbray, D.P. Moxley, C.A. Jasper, & L.L. Howell (Eds.),  
  *Consumers as Providers in Psychiatric Rehabilitation* (pp. 419-436). Columbia, MD:  
  International Association of Psychosocial Rehabilitation Services.

- *A Randomized Evaluation of Consumer versus Nonconsumer Training of State Mental Health Service Providers*  
  *Community Mental Health Journal*, 31 (3), 229-238.

Reports, Bibliographies, and Conference Proceedings

- *Self-Determination and Technology for People with Psychiatric Disabilities: An Annotated Bibliography of Resources*  
  This document summarizes numerous articles, books, and reports related to technology and self-determination, disability, and accessibility/availability.
Self-Determination/Empowerment

Reports, Bibliographies, and Conference Proceedings

- **Self-Determination for People with Psychiatric Disabilities: An Annotated Bibliography of Resources**

  This annotated bibliography contains references to numerous articles, monographs, unpublished reports, and books regarding self-determination, self-advocacy, and self-sufficiency for people with psychiatric and other types of disabilities.

- **Facilitating Careers for Mental Health Consumers: A Vocational Rehabilitation Research Conference**
  Sponsored by the National Research and Training Center on Psychiatric Disability, Department of Psychiatry, University of Illinois at Chicago.

  This is a collection of presentation summaries from the Vocational Rehabilitation Research Conference, sponsored by the UIC National Research and Training Center in April, 1998. Topics addressed include disclosure and reasonable accommodations, job training, supported education, gender issues in employment, and career opportunities.

Implementation, Educational, and Training

- **Seeking Supported Employment: What You Need to Know**

  This easy-to-read booklet guides consumers through the process of identifying an evidence-based supported employment program. Using a question and answer checklist format, along with an integrated scoring system, consumers can choose the program that is right for them, and know whether the program provides services that research has shown lead to career success.
Self-Determination/Empowerment

Implementation, Educational, and Training

- **Raising Difficult Issues With Your Service Provider**
  OTH-031; $5.00
  This booklet provides "conversation starters" for people to use when they wish to begin an empowering dialogue with mental health service providers. Ways to raise issues in ten important life areas cover education, employment, history of abuse and trauma, intimate relationships, control over one's own money, maintaining privacy, promoting sexual freedom, honoring choices about psychiatric medications, and showing respect for service recipients.

- **Self-Determination Framework for People with Psychiatric Disabilities**
  OTH-027; $2.00
  This framework serves as a foundation for identifying values and approaches that can foster self-determination for people with psychiatric disabilities. It highlights the meaning of self-determination, how it can be achieved, and how it can reflect the needs of people with psychiatric disabilities from a variety of backgrounds.

- **Think Positive: A Curriculum for Peers with HIV/AIDS and Psychiatric Disability**
  CUR-006; $19.00
  This training curriculum was designed to be used by peer facilitators to conduct support groups for persons who are HIV+ and have a psychiatric disability. It contains 20 sessions which address a variety of issues, including: stigma, treatment and medication options, grieving and loss, substance abuse, relationships and safer sex, entitlements, and disability rights. Sample scripts to assist facilitators in presenting educational material to the group are included. In addition, each session features group exercises. Resources are provided for each topic discussed.
Self-Determination/Empowerment

Implementation, Educational, and Training

- **Toolkit for Increasing Self-Determination Through Advance Crisis Management in Inpatient & Community Settings (Manual and Video)**

  This toolkit contains two Advance Crisis Management tools: an instructional manual and videotape. The manual, "Increasing Self-Determination through Advance Crisis Management in Inpatient and Community Settings: How To Design, Implement, and Evaluate Your Own Program," addresses 4 major topics: designing and implementing an advance crisis management (ACM) program; creating and using ACM plans each day; common concerns of ACM programs; and evaluating ACM plans and procedures. The videotape, "Increasing Self-Determination: Advance Crisis Management with Mental Health Consumers in Inpatient and Other Settings," demonstrates how to conduct a Crisis-De-Escalation Training. Descriptive handouts are included.

  Toolkit (Manual, Video, & Handouts) OTH-024; $100.00

- **Managing Workplace Conflict: A Skills Training Workbook for Mental Health Consumers and Supervisor**

  This manual addresses ways in which consumer and nonconsumer service providers can resolve disagreements and manage conflict at work. Tips for effective negotiation and communication strategies leading to improved job performance and supervision are included.

  MAN-009; $20.00


  This manual addresses issues that arise when current or former consumers of mental health services work as service providers. Topics include the benefits of hiring consumers, discrimination and other barriers to consumer hiring, strategies for creating an inclusive work environment, ways to avoid tokenism and co-optation, the transition from client to provider, methods for managing mental illness in the workplace, and disclosure and consumer rights under the ADA.

  MAN-003; $9.75
Psychosocial Rehabilitation

New Resources

♦ Demographic Characteristics and Employment Among People with Severe Mental Illness in a Multisite Study
Community Mental Health Journal.

ART-125; $2.75

♦ Psychiatric Evaluation

ART-042a; $2.75

♦ Psychiatric Rehabilitation

ART-114; $2.75

♦ Results of a Multisite Randomized Trial of Supported Employment Interventions for Individuals With Severe Mental Illness
Archives of General Psychiatry, 62, 505-512.

ART-133; $2.75

♦ Integration of Psychiatric and Vocational Service: A Multi-site Randomized, Controlled Trial of Supported Employment

ART-136; $2.75

♦ Effects of Job Development and Job Support on Competitive Employment of Persons With Severe Mental Illness
Psychiatric Services, 56(10), 1237-1244.

ART-137; $2.75

♦ Evidenced-Based Practices in Supported Employment

ART-128; $2.75
Psychosocial Rehabilitation

New Resources

♦ Blazing new trails: Using evidence-based practice and stakeholder consensus to enhance psychosocial rehabilitation services in Texas.
  
  
  ART-135; $2.75

♦ Combining Evidence-Based Practice with Stakeholder Consensus to Enhance Psychosocial Services in the Texas Benefit Initiative
  
  
  ART-124; $2.75

Research and Scientific Publicaitons

♦ Depression, Disability, and Rehabilitation Services for Women: Exploring the Interconnections
  
  Psychology of Women Quarterly, 27, 121-129.
  
  ART-091; $2.75

♦ Employment & Disability Policy: Recommendations for a Social Sciences Research Agenda
  
  Bruyere, S.M., Erickson, W.A., VanLooy, S.A., Sitaras, E.,
  In F.E. Menz & D.F. Thomas (Eds.), Bridging Gaps: Refining the Disability Research Agenda for Rehabilitation and the Social Sciences (pp. 81-120). Wisconsin: Stout Vocational Institute, University of Wisconsin.
  
  ART-099; $2.75

♦ The International Association of Psychosocial Rehabilitation Toolkit: Development, Utility, and Relation to Other Performance
Psychosocial Rehabilitation

Research and Scientific Publicaitons

- **Vocational Rehabilitation for Persons with Schizophrenia:**
  *Recent Research and Implications for Practice*
  *Schizophrenia Bulletin, 26* (1), 87-103.

- **Research in Psychosocial Rehabilitation**
  In R. Hughes & D. Weinstein (Eds.), *Best Practices in Psychosocial Rehabilitation* (pp. 63-94). Columbia, MD: International Association of Psychosocial Rehabilitation Services.

- **Understanding the Failure of Vocational Rehabilitation:**
  *What Do We Need to Know and How Can We Learn It?*
  Cook, J.A. (1999)
  *Journal of Disability Policy Studies, 10* (1), 127-132.

- **Psychiatric Rehabilitation Services & Outcomes:**
  *An Overview*

- **Choosing and Using Outcome Measures**

- **Outcomes of Psychiatric Rehabilitation Service Delivery**
  In D.M. Steinwachs, L.M. Flynn, G.S. Norquist, & E.A. Skinner (Eds.),

- Rehabilitation Services for Persons with Schizophrenia
  Psychiatric Annals, 26 (2), 97-104.

- Program Evaluation and Research at Thresholds
  New Directions for Mental Health Services, 68, 75-85.

Psychosocial Rehabilitation

Research and Scientific Publicaitons

- Research on Psychosocial Rehabilitation Services for Persons with Psychiatric Disabilities
  Psychotherapy and Rehabilitation Research Bulletin, 4, 5-11.

- Psychosocial Rehabilitation of Deaf Persons with Severe Mental Illness: A Multivariate Model of Residential Outcomes
  Rehabilitation Psychology, 38 (4), 261-274.

- Comprehensive Models of Psychosocial Rehabilitation

- Clinical Services Research

- Pattern Matching in Theory-Driven Evaluation: A Field Example from Psychiatric Rehabilitation
  Trochim, W.M., Cook, J.A. (1992)
  In H. Chen & P. Rossi (Eds.), Using Theory to Improve Program & Policy Evaluations (pp. 49-69). Westport, CT: Greenwood Press.

Reports, Bibliographies, and Conference Proceedings

- Research on Community Integration of Persons with Psychiatric Disabilities: Current Knowledge, Future Directions, and Recommended Research Priorities
  ART-013a; $2.75
Prepared for The Long-Range Plan Steering Committee of NIDRR,
USDOE, Rockville, MD.

♦ Outcome Assessment in Psychiatric Rehabilitation Services
for Persons with Severe and Persistent Mental Illness
Cook, J.A. (1993)
Rockville, MD: National Institute of Mental Health
NOT AVAILABLE FROM NRTC; To order, contact
NIMH, (301) 443-3364.

Psychosocial Rehabilitation

Reports, Bibliographies, and Conference Proceedings

♦ Predicting Independent Functioning in the Community: Results from
a Three-Year Follow-Up of Psychiatric Rehabilitation Clientel ART-016; $2.75

Paper presented at the 63rd Annual Meeting of the American
Orthopsychiatric Association, Chicago, Illinois.
Employment

New Resources

- **Demographic Characteristics and Employment Among People with Severe Mental Illness in a Multisite Study**
  
  
  *Community Mental Health Journal.*

  ART-125; $2.75

- **Health-Related Barriers to Employment Among People with HIV/AIDS**
  
  
  *Journal of Vocational Rehabilitation.*

  ART-129; $2.75

- **Results of a Multisite Randomized Trial of Supported Employment Interventions for Individuals With Severe Mental Illness**
  
  
  *Archives of General Psychiatry, 62,* 505-512.
  
  *Journal of Vocational Rehabilitation.*

  ART-133; $2.75

- **Integration of Psychiatric and Vocational Service: A Multi-site Randomized, Controlled Trial of Supported Employment**
  
  

  ART-136; $2.75
Effects of Job Development and Job Support on Competitive Employment of Persons With Severe Mental Illness


Evidenced-Based Practices in Supported Employment


Issues In Supported Employment for People with Psychiatric Disabilities


Business as Usual: Work Experiences of Homeless Persons with Mental Illness


Employment Research and Scientific Publications

Employment & Disability Policy: Recommendations for a Social Sciences Research Agenda


Ticket to Work: Some Restrictions May Apply


Integrated Treatment Outcomes for Homeless Persons with Severe
Mental Illness and Co-Occurring Substance Use Disorders

In H.L. Graham, A. Copello, M.J. Birchwood, & K.T. Mueser (Eds.), Substance Misuse in Psychosis: Approaches to Treatment and Service Delivery (pp. 321-331). West Sussex, England: John Wiley & Sons, LTD.

♦ One-Year Follow-up of Illinois State Vocational Rehabilitation Clients with Psychiatric Disabilities Following Successful Closure into Community Employment


♦ Public Policy and Employment of People with Disabilities: Exploring New Paradigms


♦ The Pioneer: The Employment Intervention Demonstration Program

New Directions for Evaluation, 94, 31-44.

♦ Beyond Breaking Even: The Personal Economies of People with Psychiatric Disabilities and the Influence of Employment

Unpublished Manuscript

Employment

Research and Scientific Publications

♦ Work in the Lives of People Living with HIV Disease: Roles for Psychologists


♦ Employment Histories of Homeless Persons with Mental Illness

Community Mental Health Journal, 38 (3), 199-211.

♦ Vocational Outcomes Among Formerly Homeless Individuals with Severe Mental Illness in the ACCESS Program

Cook, J.A., Pickett-Schenk, S.A., Grey, D.D.,

♦ Reliability of Instruments in a Cooperative, Multisite Study: Employment Intervention Demonstration Program

♦ Courage and Commitment: Success Stories from the Employment Intervention Demonstration Program

♦ Vocational Rehabilitation for Persons with Schizophrenia: Recent Research and Implications for Practice

♦ Community Integration Through Vocational Rehabilitation for Persons with Psychiatric Disabilities

Employment

Research and Scientific Publications

♦ Canonical Correlation Analysis of Residential and Vocational Outcomes Following Psychiatric Rehabilitation

♦ Recent Trends in Vocational Rehabilitation for People with Psychiatric Disability

♦ Discriminant Function Analysis of Competitive Employment Outcomes in a Transitional Employment Program for Persons with Severe Mental Illness
Predictive Validity of the McCarron-Dial Testing Battery for Employment Outcomes among Psychiatric Rehabilitation Clientele


Cultivation and Maintenance of Relationships with Employers of People with Psychiatric Disabilities

Psychosocial Rehabilitation Journal, 17 (3), 105-116.

Predicting Community Employment among Persons with Psychiatric Disability: A Logistic Regression Analysis

Journal of Rehabilitation Administration, 18 (1), 6-22.

Gender and Vocational Assessment of People with Mental Illness: What Works for Men May Not Work for Women


Using Concept Mapping to Develop a Conceptual Framework of Staff's Views of a Supported Employment Program for Individuals with Severe Mental Illness


Employment

Research and Scientific Publications

Is the ADA "Accessible" to People with Disabilities?

Journal of Rehabilitation Administration, 17 (3), 109-119.

Job Ending Among Youth and Adults with Severe Mental Illness

Cook, J.A. (1992)
The Journal of Mental Health Administration, 19 (2), 158-169.

Thresholds Theater Arts Programs

Cook, J.A. (1992)

Natural Vocational Supports for Persons with Severe Mental Illness: Thresholds Supported Competitive Employment Program

In L. Stein (Ed.), Innovations in Mental Health Services: New Directions
What Happens after the First Job Placement: Vocational Transitioning among Severely Emotionally Disturbed and Behavior Disordered Adolescents
In S.L. Braaten, R.B. Rutherford, T.F. Reilly, & S.A. DiGamgi (Eds.), Programming for Adolescents with Behavioral Disorders (pp. 71-93). Reston, VA: Council for Children with Behavioral Disorders.

Thresholds Employer Information Manual and Employer Recruitment Module
Cook, J.A. (1988)
Thresholds National Research and Training Center, Chicago, Illinois.

The Role of Work in Psychiatric Rehabilitation: The Visiting Chefs Program as a Therapeutic Alternative to Competitive Employment
Roussel, A.E., Cook, J.A. (1987)
Sociological Practice, 6 (2), 149-170.

Employment

Facilitating Careers for Mental Health Consumers: A Vocational Rehabilitation Research Conference
Sponsored by the National Research and Training Center on Psychiatric Disability, Department of Psychiatry, University of Illinois at Chicago.
This is a collection of presentation summaries from the Vocational Rehabilitation Research Conference, sponsored by the UIC National Research and Training Center in April, 1998. Topics addressed include disclosure and reasonable accommodations, job training, supported education, gender issues in employment, and career opportunities.

Delivering Vocational Support: A Case Against the "Fading Job Coach Model."
Rosenberg, H., Cook, J.A. (1990)

Supported Competitive Employment Program for Youth with Severe Mental Illness: Final Report to the U.S. Department of Education, 1990  
Thresholds Research Institute, Chicago, Illinois.  

Thresholds Transitional Employment Program for Mentally Ill Young Adults: Final Report to the U.S. Department of Education, O.S.E.R.S., 1989  
Cook, J.A., Solomon, M.L., Jonikas, J.A.  
Thresholds National Research and Training Center, Chicago, Illinois.

Who Works and What Works: Effects of Race, Class, Age, and Gender on Employment among the Psychiatrically Disabled  

Managing Workplace Conflict: A Skills Training Workbook for Mental Health Consumers and Supervisors  
This manual addresses ways in which consumer and nonconsumer service providers can resolve disagreements and manage conflict at work. Tips for effective negotiation and communication strategies leading to improved job performance and supervision are included.

Positive Partnerships: How Consumers and Nonconsumers Can Work Together as Service Providers (2nd Ed.)  
This manual addresses issues that arise when current or former consumers of mental health services work as service providers. Topics include the benefits of hiring consumers, discrimination and other barriers to consumer hiring, strategies for creating an inclusive working environment, ways to avoid tokenism and co-optation, the transition from client to provider, methods for managing
mental illness in the workplace, and disclosure and consumer rights under the ADA.

- **Assessing Vocational Performance among Persons with Severe Mental Illness: A Handbook of Clinical and Research Assessments**

  This manual informs service deliverers about different types of vocational assessments and provides examples of valid and reliable measures staff and researchers can use to evaluate clients and vocational programming.

- **Providing Vocational Services: Job Coaching and Ongoing Support for Persons with Severe Mental Illness**

  This manual was designed to teach vocational staff how to provide employment support for mental health consumers. Topics include job development, job task analysis, work skills training, collaborating with employers, establishing natural supports at the workplace, developing reasonable accommodations, ADA legislation, and financial entitlement information.

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**Employment**

**Implementation, Educational, and Training Materials**

- **Methods for Managing Stress in the Workplace: Coping Effectively on the Job**

  This curriculum helps mental health consumers/survivors learn effective methods of stress management to cope with the pressures of employment. Techniques include identifying and coping with job-specific stressors, physical relaxation, deep breathing exercises, and assertiveness training.

  [Part 2 of the “Job Series” — See JOB-001 and JOB-003.]

- **Sustaining Employment: Social Skills at Work**

  Created to enhance social skills of people who have secured or are currently seeking community employment, this manual includes information and role-play activities for a variety of job-related situations, such as socializing with co-workers, requesting a raise, getting along with supervisors, employee rights and the ADA, and friendships or romances at work.

  [Part 1 of the “Job Series” — See JOB-002 and JOB-003.]
Dealing with Difficult Choices about Drinking and Drug Use: Abstinence and Achievement on the Job


This curriculum addresses substance abuse and medication issues in the workplace. Sessions focus on general information regarding addiction and psychotropic medications, the consequences of mixing alcohol and drugs with prescribed medications, peer pressure to use substances during or after work, occurrence of relapse, and the use of self-help, twelve-step recovery groups. [Part 3 of the “Job Series” — See JOB-001 and JOB-002.]

Instructions for Completing the Supported Employment Log: Logging Formal and Case Examples


This log was designed to help staff track vocational service delivery to persons with psychiatric disabilities who are either working or preparing to work in the community. Information gathered includes a description of vocational support, amount of support time, and location and outcome of support services. Instructions to complete the log are provided.

Assertive Community Treatment (ACT)

Research and Scientific Publications

Dimensions of Staff Burnout in Assertive Community Treatment and Psychosocial Rehabilitation Programs for Persons with Severe Mental Illness

International Journal of Mental Health Promotion, 2 (4), 6-12.

Training for State-Funded Providers of Assertive Community Treatment


Service Delivery Using Consumer Staff in a Mobile Crisis Assessment Program

Community Mental Health Journal, 32 (1), 33-40.
A Profile of Clients Served by a Mobile Outreach Program for Homeless Mentally Ill Persons

Impact of Assertive Community Treatment on the Use of State Hospital Inpatient Bed-Days

Service Linkage and Use by Clients of a Mobile Outreach Program

Assertive Community Treatment (ACT)

Creating Community Linkages: A Guide to Assertive Outreach for Homeless Persons with Severe Mental Illness

This self-study manual was designed for use by case managers and their supervisors working in outreach programs for homeless persons with psychiatric disabilities. It begins by describing personal characteristics that enhance work with clients. The Assertive Community Treatment approach is introduced, mental and substance use disorders are discussed, and medication and treatment methods are reviewed. Next, general health issues specific to homeless individuals are covered, along with social service needs and features of public entitlement systems. Later chapters include methods for establishing a therapeutic alliance and coordination of services using the Total Team Approach, community support systems, and cultural sensitivity.

Safety First: Personal Safety and Risk Management for Assertive Community Treatment Teams
Pratt, S., Allness, D., Curtis, L.C., Jonikas, J.A.,

This manual offers Assertive Community Treatment (ACT) providers important insight into minimizing safety risks when delivering ACT services. Areas addressed include creating a safe work environment, individual and team strategies for delivering safe services, managing critical incidents, and methods of empowering consumers to develop personal safety skills. Risk prevention is reviewed from multiple perspectives.

♦ Training Staff to Provide Assertive Outreach Services to Persons with Severe Mental Illness

Using content from Creating Community Linkages (Item #: ACT-001), this curriculum trains case managers to provide assertive community outreach services for mental health consumers in two 8-hour class sessions. Qualities needed in an outreach worker, features of mental illness and medications, the Total Team Approach, support systems, and cultural relevance are addressed. Role plays, case studies, quizzes, and a self-assessment questionnaire are used to reinforce the material.

Supported Education

Research and Scientific Publications

♦ Educational Achievement for Mental Health Consumers: One Agency's Transition to a Comprehensive Supported Education Program
  Continuum, 4 (1), 81-92.
  ART-058; $2.75

♦ Community Scholar Program: An Outcome Study of Supported Education for Students with Severe Mental Illness
  Psychosocial Rehabilitation Journal, 17 (1), 83-97.
  ART-033; $2.75

♦ Field-Testing a Postsecondary Faculty In-Service Training for Working with Students Who Have Psychiatric Disabilities
  Psychosocial Rehabilitation Journal, 17 (1), 157-169.
  ART-038; $2.75

♦ Predicting Educational Achievement Levels of the Severely Mentally Ill: Implications for the Psychosocial Program Administrator
  ART-036; $2.75
Peer Support for Students in Postsecondary Education
Unger, K., Langi, S. (1998) EDU-004; $10.00

This manual provides consumer students with the supports necessary to achieve academic success in postsecondary settings, including universities, colleges, and trade schools. Readers will learn how to establish peer support groups and peer tutoring programs, as well as develop group facilitation skills. Advocacy strategies and special classroom accommodations also are discussed.

Preparing Students with Psychiatric Disabilities for Postsecondary Education: Class I - Strategies for Success

Preparing Students with Psychiatric Disabilities for Postsecondary Education: Class II - Improving Study Skills

These curricula present two preparatory classes for students who wish to expand their vocational options through higher education in college or technical school. The curricula are designed for use by teachers in psychiatric rehabilitation or special education settings. The first course, Strategies for Success, helps students identify their career goals, education needs, and schools providing the training and academic setting they desire. The curriculum includes units on values clarification, consumer education to recognize fraudulent advertising by trade schools and lending institutions, and visits to local postsecondary schools. The second course, Improving Study Skills, is composed of ten sessions, each focusing on a particular...
skill critical for academic achievement, including test-taking strategies and reading techniques.

Class I Only                EDU-001; $17.00
Class II Only               EDU-002; $17.00
Classes I and II            EDU-003; $30.00

Family

Research and Scientific Publications

♦ Family Education and Support: Just for Women Only?
  Psychiatric Rehabilitation Journal, 27 (2), 131-139.

♦ Church-Based Support Groups for African American Families
  Coping with Mental Illness: Outreach and Outcomes

♦ Experiences of Parents with Mental Illness and Their Service Needs
  The Journal of the California Alliance for the Mentally Ill, 11 (2), 21-23.

♦ Families and Mental Illness
  The Journal of the California Alliance for the Mentally Ill, 11 (2), 5-7.
♦ *Families of Homeless Persons with Mental Illness* 
  The Journal of the California Alliance for the Mentally Ill, 11 (2), 77-78.

♦ *Journey of Hope Program Outcomes* 
  Community Mental Health Journal, 36 (4), 413-424.

♦ *The Effect of Support Group Participation on Caregiver Burden Among Parents of Adult Offspring with Severe Mental Illness* 
  Family Relations, 48 (4), 405-410.

♦ *Professional-led Versus Family-led Support Groups: Exploring the Differences* 

♦ *Life-course and Severe Mental Illness: Implications for Caregiving within the Family of Later Life* 
  Family Relations, 46 (4), 427-436.

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**Family**

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**Research and Scientific Publications**

♦ *Families of Adults with Severe Mental Illness - The Next Generation of Research: Introduction* 
  American Journal of Orthopsychiatry, 67 (2), 172-176.

♦ *Predictors of Support Group Participation Among Families of Persons with Mental Illness* 
  Family Relations, 46 (4), 437-442.

♦ *Benefits of Support Groups for Families of Adults with Severe Mental Illness* 

♦ *Positive Parent-Adult Child Relationships: Impact of Severe Mental Illness and Caregiving Burden* 
  ART-044b; $2.75

- Dealing with Daughters’ Difficulties: Caregiving Burden Experienced by Parents of Female Offspring with Severe Mental Illness

- Age and Family Burden among Parents of Offspring with Severe Mental Illness

- Caregiving Burden Experienced by Parents of Offspring with Severe Mental Illness: The Impact of Off-Timedness

Family

Research and Scientific Publications

- NAMI Outreach Strategies to African American and Hispanic Families: Results of a National Telephone Survey

- Marital Satisfaction among Parents of the Severely Mentally Ill Living in the Community

- Strength in Adversity: Blacks Bear Burden Better than Whites

- The Psychiatric Patient Grows Older: Issues in Family Care
Who "Mothers" the Chronically Mentally Ill?
Cook, J.A. (1988)
Family Relations, 37, 42-49.

Feelings of Burden and Criticalness among Parents Residing with Chronically Mentally Ill Offspring

Reciprocal Socialization and the Care of Offspring with Cancer and with Schizophrenia
Lifespan Developmental Psychology, 9, 223-243.

Reports, Bibliographies, and Conference Proceedings

The Journey of Hope: An Evaluation of the National Journey of Hope Family Education and Support Program
Final Report

Family

Implementation, Educational, and Training Materials

Wraparound Resource Guide
MAN-011; $2.75

Guidebook lists publications on wraparound services, also known as individualized service planning, for children with serious emotional disorders. Wraparound planning aims to extend educational and behavioral support systems beyond the school and into the community and family. Booklet contains descriptions of articles, books, training manuals, and other resources, as well as information on how to obtain these materials.

Outreach to African American and Hispanic Families: A Manual for NAMI Affiliates
MAN-004; $19.85

This manual was created to assist affiliates of the National Alliance for the Mentally Ill (NAMI) in providing outreach to African American and Hispanic/Latino consumers and families. Chapters cover the needs for minority outreach,
techniques for enhancing cultural sensitivity and cultural competence, steps to take in formulating an outreach program, four basic outreach strategies, evaluation of outreach efforts, and ways to disseminate successful projects.

- *What Happened to Ricardo?/¿Que Le Paso a Ricardo?*
  This photonovella, or picture book, tells the story, in English and Spanish, of one family's attempts to cope with the onset of schizophrenia in their young adult son. Designed especially for Spanish-speaking audiences, it also is appealing to youth and adults from any culture. In addition to providing facts about psychiatric disability and treatments, the photonovella includes support resources for families of those with psychiatric disabilities.

  OTH-002 (when ordering 1-25 books); $2.00 each
  OTH-003 (50 books); $20.00
  OTH-004 (75 books); $25.00
  OTH-005 (100 books); $30.00
  OTH-006 (175 books); $40.00
  OTH-007 (350 books); $50.00

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**Family**

**Implementation, Educational, and Training Materials**

- *Strengthening Skills for Success: A Manual to Help Parents Support Their Psychiatrically Disabled Youth's Community Employment*
  This manual offers concrete suggestions for parents who want to support and be better informed about their youth's vocational aspirations. It's most useful for parents, educators, rehabilitation counselors, and mental health professionals.
Children/Youth

New Resources

- **Medicaid Managed Behavioral Health Care for Children with Severe Emotional Disturbance**  
  In M. Epstein, K. Kutash, & A. Duchnowski (Eds.), *Outcomes for Children & Youth with Emotional and Behavioral Disorders and Their Families: Programs and Evaluation Best Practices (2nd Edition)*. Austin, TX: Pro-Ed, Inc.  
  ART-108; $2.75

- **Effects of Medicaid-Funded Managed Care Versus Fee-For-Service Plans on the Mental Health Service Utilization of Children with Severe Emotional Disturbance**  
  *Journal of Behavioral Health Services and Research*.  
  ART-109; $2.75

- **Effects of Alcohol and Drug Use on Inpatient and Residential Treatment Among Youth with Severe Emotional Disturbance in**
Medicaid-funded Behavioral Health Care Plans. ART-130; $2.75

Medicaid Behavioral Health Care Plan Satisfaction and Children’s Service Utilization ART-127; $2.75

A Multi-site Study of Medicaid-funded Managed Care Versus Fee-for Service Plans’ Effects on Mental Health Service Utilization of Children With Severe Emotional Disturbances ART-109; $2.75

Satisfaction with Medicaid-Funded Behavioral Healthcare Plans and Children’s Mental Health Services Utilization ART-122; $2.75

Children/Youth

New Resources

A Program to Reduce Utilization of Physical Restraint in Psychiatric Inpatient Facilities ART-121; $2.75

Research and Scientific Publications

Childcare Arrangements of Children Orphaned by HIV/AIDS: The Importance of Grandparents as Kinship Caregivers ART-116; $2.75

The Passage to Adulthood: PSR Service and Transition-Related Needs of Young Adult Women with Emotional and Psychiatric Disorders ART-098; $2.75

Vocational Rehabilitation Approaches for Youth ART-071; $2.75

**Experiences of Coming Out Among Gay and Lesbian Youth: Adolescents Alone?**

**Vocational Initiatives for Transition-Age Youths With Severe Mental Illness**

**Community Scholar Program: An Outcome Study of Supported Education for Students with Severe Mental Illness**

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**Children/Youth**

**Research and Scientific Publications**

**Job Ending Among Youth and Adults with Severe Mental Illness**

**Models of Vocational Rehabilitation for Youth and Adults with Severe Mental Illness: Implications for America 2000 and ADA**

**What Happens after the First Job Placement: Vocational Transitioning Among Severely Emotionally Disturbed and Behavior Disordered Adolescents**

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**Reports, Bibliographies, and Conference Proceedings**
Vocational Rehabilitation for Youth with Severe Mental Illness: Predictive Validity of Situational Assessment for Later Employment  
Paper presented at the American Public Health Association 119th Annual Meeting, Atlanta, GA.

Supported Competitive Employment Program for Youth with Severe Mental Illness: Final Report to the U.S. Department of Education, 1990  
Thresholds Research Institute, Chicago, Illinois.

Transition into Employment: Correlates of Vocational Achievement Among Severely Mentally Ill Youth  

Children/Youth

Implementation, Educational, and Training Material

Wraparound Resource Guide  
MAN-011; $2.75

Guidebook lists publications on wraparound services, also known as individualized service planning, for children with serious emotional disorders. Wraparound planning aims to extend educational and behavioral support systems beyond the school and into the community and family. Booklet contains descriptions of articles, books, training manuals, and other resources, as well as information on how to obtain these materials.

Issues in Supported Competitive Employment for Youth with Mental Illness: Theory, Research and Practice  
MAN-005; $11.75

This manual is comprised of eight papers addressing different issues that mental health professionals might encounter when implementing a supported competitive employment program for young adults. Topics addressed include: case management, job development, why youths
leave their jobs, and employers' attitudes towards hiring persons with psychiatric disabilities.

- **Strengthening Skills for Success: A Manual to Help Parents Support Their Psychiatrically Disabled Youth's Community Employment**  
  MAN-006; $6.50  
  This manual offers concrete suggestions for parents who want to support and be better informed about their youth's vocational aspirations. It's most useful for parents, educators, rehabilitation counselors, and mental health professionals.

- **The Community Exploration Program: Vocational Laboratory Experiences for Psychiatrically Disabled Youth**  
  CUR-003; $3.85  
  This curriculum acquaints youth with different types of vocational opportunities available in their communities.

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**Children/Youth**

**Implementation, Educational, and Training Material**

- **Enhancing Employability: A Curriculum to Prepare Psychiatrically Disabled Youth for Community Employment**  
  CUR-002; $14.70  
  This curriculum was developed to teach vocational skills to young adult consumers (ages 16-21) who have had little or no work experience. It uses a psycho-educational approach and is divided into fourteen lessons using a variety of teaching methods. Topics addressed include: personal and career interest surveys; setting career goals; exploring different job aspirations; completing job applications; successful interviewing; and interacting well with co-workers.
Women

New Resources

- **Effects of Treated & Untreated Depressive Symptoms on Highly Active Antiretroviral Therapy (HAART) Use in A U.S Multi-Site Cohort of HIV-positive Women.**

- **Impact of drug treatment on subsequent sexual risk behavior in a multisite cohort of drug-using women: A report from the Women’s Interagency HIV Study**
  Journal of Substance Abuse Treatment. 29, 329-337.

- **The Relationship Between Non-Injection Drug Use Behaviors on Progression to AIDS and Death in a Cohort of HIV Seropositive Women in the Era of Highly Active Antiretroviral Therapy Use**
Addiction, 100, 990-1002.

- *Medically Eligible Women Who Do Not Use HAART: The Importance of Abuse, Drug Use, and Race*

- *Relationship of Depressive Symptoms to AIDS-Related Mortality in a Multisite Cohort of Women with HIV*
  American Journal of Public Health, 94 (6), 1133-1140.

**Research and Scientific Publications**

- *Dissatisfaction with Medical Care Among Women with HIV: Dimensions and Associated Factors*
  AIDS Care, 15 (4), 451-462.

- *Depression, Disability, and Rehabilitation Services for Women: Exploring the Interconnections*
  Psychology of Women Quarterly, 27, 121-129.

**Women**

**Research and Scientific Publications**

- *Psychological Distress in African American Lesbian and Heterosexual Women*
  Journal of Lesbian Studies, 7 (1), 51-68.

- *The Passage to Adulthood: PSR Service and Transition-Related Needs of Young AdultWomen with Emotional and Psychiatric Disorders*
  Psychiatric Rehabilitation Journal, 27 (2), 114-121.

- *Family Education and Support: Just for Women Only?*
Psychiatric Rehabilitation Journal, 27 (2), 131-139.

- **Feminist Perspectives: Empowerment Behind Bars**  
  In L. Jason, C. Keys, Y. Suarez-Balcazar, R. Taylor, & M. Davis (Eds.),  
  *Participatory Community Research: Theories & Methods in Action*  
  (pp. 159-175). Washington, DC: American Psychological Association.

- **Effects of Depressive Symptoms and Mental Health Quality of Life on Use of Highly Active Antiretroviral Therapy Among HIV-Seropositive Women**  
  Cook, J.A., Cohen, M.H., Burke, J.K., Grey, D.D.,  
  the WIHS Collaborative (2002)  

- **Use of Highly Active Antiretroviral Therapy in a Cohort of HIV-Seropositive Women**  
  Cook, J.A., Cohen, M.H., Grey, D.D., Kirstein, L.,  
  Burke, J.K., Anastos, K., Palacio, H., Richardson, J.,  
  Wilson, T., Young, M. (2002)  

- **Prediction of Depressive Distress in a Community Sample of Women: The Role of Sexual Orientation**  
  Matthews, A., Hughes, T.L., Johnson, T.,  

- **Utilization of Mental Health Services: A Comparison of Lesbian and Heterosexual Women**  

**Women**

**Research and Scientific Publications**

- **Comparing Lesbians' and Heterosexual Women's Mental Health: A Multisite Survey**  
  Hughes, T., Haas, A., Razzano, L.A.,  
  Cassidy, R., Matthews, A. (2000)  
  *Journal of Gay and Lesbian Social Services*, 11 (1), 57-76.

- **Influence of Health Beliefs, Attitudes, & Concern About HIV/AIDS on Condom Use in College Women**  

- **Dealing with Daughters' Difficulties: Caregiving Burden Experienced by Parents of Female Offspring with Severe**
**Mental Illness**


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**Reports, Bibliographies, and Conference Proceedings**


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**Women**

**Implementation, Educational, and Training Materials**


  This manual features the National Women Consumers/Survivors Needs Assessment Survey and describes its history and development. Instructions for administering the protocol and interpreting your findings are included. Resources also are provided for women with psychiatric disabilities.


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This support group leadership curriculum helps women who are in the first stages of abuse recovery. Topics addressed include creating safety and coping with crises, managing intense emotions, flashbacks, and self-injury; facing fears; therapeutic limit-setting; and spirituality as part of recovery. Information about different types of abuse and their effects on current functioning is provided. The curriculum was designed to be lead by experienced peers and/or nonconsumers.

- **Having Our Say: Women Mental Health Consumers/Survivors Identify Their Needs and Strengths**
  

  This booklet is a compilation of the major concerns of women service recipients in the public mental health system. African American, Latina, Native American, and Caucasian women provide their thoughts and concerns regarding: rehabilitation and recovery; parenting; relationships; safety and abuse; vocational services and employment; finances; housing and independent living; and physical health needs. Suggestions for peers, programs, administrators, policy makers, and researchers are given to better meet women's needs.

- **Borrow From Me**
  

  This brief booklet of poetry tells the story of one young woman's recovery from childhood sexual abuse. Highlighted are the ways in which she drew on her relationship with her counselor, her own inner resources, and her psychiatric rehabilitation program to come to terms with her painful experiences.

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**Women**

**Implementation, Educational, and Training Materials**

- **Safe, Secure, and Street-Smart: Empowering Women with Mental Illness to Achieve Greater Independence in the Community**
  

  This 14-session curriculum, designed to be taught by consumer or nonconsumer instructors, was developed to help women with psychiatric disabilities enhance their community safety and independence. Topics include the effect of danger and violence on women's mental health, personal and neighborhood safety techniques, safety in mental health programs and inpatient settings, recognizing sexual harassment and discouraging unwanted advances, rape awareness and prevention, understanding anger, and assertiveness training. Instructional methods include didactic techniques, role play, group discussions, case examples, neighborhood safety assessment exercises, and reading lists.
Multicultural

New Resources

- *Impact of drug treatment on subsequent sexual risk behavior in a multisite cohort of drug-using women: A report from the Women's Interagency HIV Study*  
  *Journal of Substance Abuse Treatment*. 29, 329-337.

Research and Scientific Publications

- *Psychological Distress in African American Lesbian and Heterosexual Women*  
  *Journal of Lesbian Studies*, 7 (10), 51-68.

- *Church-Based Support Groups for African American Families Coping with Mental Illness: Outreach and Outcomes*  

♦ Collaborative Inquiry with African American Community Leaders: Comments on a Participatory Action Research Process
In P. Reason & H. Bradbury (Eds.), Handbook of Action Research: Participative Inquiry and Practice (pp. 348-355). London: Sage Publications Ltd.

♦ PTSD Among Bosnian Refugees: A Survey of Providers' Knowledge, Attitudes, and Service Patterns

♦ The Effect of Patient Race & Socio-Economic Status on Physicians' Perceptions of Patients
van Ryn, M., Burke, J.K. (2000)
Social Science and Medicine, 50, 813-828.

♦ Profiling the Trauma Related Symptoms of Bosnian Refugees Who Have Not Sought Mental Health Services
Journal of Nervous and Mental Disease, 188 (7), 416-421.

♦ Support Group Satisfaction: A Comparison of Minority and White Families
New Directions for Mental Health Services, 77, 63-73.

♦ NAMI Outreach Strategies to African American and Hispanic Families: Results of a National Telephone Survey
Innovations and Research, 2 (3), 35-42.

Multicultural

Research and Scientific Publications
♦ Strength in Adversity: Blacks Bear Burden Better than Whites
Professional Psychology: Research and Practice, 24 (4), 460-467.

Reports, Bibliographies, and Conference Proceedings
♦ Who Works and What Works: Effects of Race, Class, Age, and Gender on Employment Among the Psychiatrically Disabled
Implementation, Educational, and Training Materials

- **Outreach to African American and Hispanic Families:**  
  A Manual for NAMI Affiliates  
  MAN-004; $19.85  
  This manual was created to assist affiliates of the National Alliance for the Mentally Ill (NAMI) in providing outreach to African American and Hispanic/Latino consumers and families. Chapters cover the needs for minority outreach, techniques for enhancing cultural sensitivity and cultural competence, steps to take in formulating an outreach program, four basic outreach strategies, evaluation of outreach efforts, and ways to disseminate successful projects.

- **What Happened to Ricardo?/¿Que Le Paso a Ricardo?**  
  OTH-002 (when ordering 1-25 books); $2.00 each  
  OTH-003 (50 books); $20.00  
  OTH-004 (75 books); $25.00  
  OTH-005 (100 books); $30.00  
  OTH-006 (175 books); $40.00  
  OTH-007 (350 books); $50.00

Gay and Lesbian Research and Scientific Publications

- **Psychological Distress in African American Lesbian and Heterosexual Women**  
  Journal of Lesbian Studies, 7 (1), 51-68.  
  ART-101; $2.75

- **Prediction of Depressive Distress in a Community Sample of Women: The Role of Sexual Orientation**  
  ART-100; $2.75

- **Utilization of Mental Health Services: A Comparison of Lesbian and Heterosexual Women**

- **Sexuality and People with Psychiatric Disabilities**
  Cook, J.A. (2000)
  Sexuality and Disability, 18 (3) 195-206.

- **Comparing Lesbians’ and Heterosexual Women’s Mental Health: A Multisite Survey**
  Journal of Gay and Lesbian Social Services, 11 (1), 57-76.

- **Experiences of Coming Out Among Gay and Lesbian Youth: Adolescents Alone?**
  In J. Bluestein, C. Levine, & N. Dubler (Eds.), The Adolescent Alone: Decision Making in Health Care in the United States (pp. 121-138).

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### HIV/AIDS

**New Resources**

- **Effects of Treated & Untreated Depressive Symptoms on Highly Active Antiretroviral Therapy (HAART) Use in a U.S. Multi-Site Cohort of HIV-positive Women.**
  AIDS Care.

- **Health-Related Barriers to Employment Among People with HIV/AIDS**
  Journal of Vocational Rehabilitation.
The Relationship Between Non-Injection Drug Use Behaviors on Progression to AIDS and Death in a Cohort of HIV Seropositive Women in the Era of Highly Active Antiretroviral Therapy Use

Evidenced-Based Practices in Supported Employment

Medically Eligible Women Who Do No Use HAART: The Importance of Abuse, Drug Use, and Race

Depressive Symptoms and AIDS-Related Mortality Among a Multisite Cohort of HIV-Positive Women

Research and Scientific Publications

Child Care Arrangements of Children Orphaned by HIV/AIDS: The Importance of Grandparents as Kinship Caregivers

HIV/AIDS

Research and Scientific Publications

Dissatisfaction with Medical Care Among Women with HIV: Dimensions and Associated Factors

Issues in Comorbidity and HIV/AIDS
Substance Misuse in Psychosis: Approaches to Treatment and Service Delivery (pp. 333-346). West Sussex, England: John Wiley & Sons, LTD.

- **Effects of Depressive Symptoms and Mental Health Quality of Life on Use of Highly Active Antiretroviral Therapy Among HIV-Seropositive Women**
  
  Journal of Acquired Immune Deficiency Syndromes, 30, 401-409.

- **Use of Highly Active Antiretroviral Therapy in a Cohort of HIV-Seropositive Women**
  

- **Evaluating HIV Mental Health Training: Changes in Practice and Knowledge for Social Workers and Case Managers**
  
  Health and Social Work, 27 (1), 67-70.

- **Work in the Lives of People Living with HIV Disease: Roles for Psychologists**
  

- **Influence of Health Beliefs, Attitudes & Concern About HIV/AIDS on Condom Use in College Women**
  

### HIV/AIDS

**Research and Scientific Publications**

- **The Impact of AIDS Continuing Education on Psychiatric and Non-Psychiatric Nurses’ Knowledge**
  
  The Journal of Continuing Education in Nursing, 31 (5), 204-208.

- **HIV Risk Assessment for Psychiatric Rehabilitation Clientele: Implications for Community-Based Services**
  
Reports, Bibliographies, and Conference Proceedings

♦ Predicting HIV Risks among Deaf Persons with Mental Illness: A Multivariate Model of Residential Outcomes

  Paper, Thresholds National Research and Training Center, Chicago, Illinois.

Implementation, Educational, and Training Materials

♦ Think Positive: A Curriculum for Peers with HIV/AIDS and Psychiatric Disability

  This training curriculum was designed to be used by peer facilitators to conduct support groups for persons who are HIV+ and have a psychiatric disability. It contains 20 sessions which address a variety of issues, including: stigma, treatment and medication options, grieving and loss, substance abuse, relationships and safer sex, entitlements, and disability rights. Sample scripts to assist facilitators in presenting educational material to the group are included. In addition, each session features group exercises. Resources are provided for each topic discussed.

♦ HIV/AIDS and People with Serious Mental Illness: Strategies for Providers Working with Mental Health Consumers

  This curriculum familiarizes mental health service providers with issues related to HIV/AIDS among mental health consumers. Topics include prevalence of HIV/AIDS among consumers, substance abuse issues, risk patterns, testing, education, prevention, risk reduction strategies, and services issues for consumers affected by HIV/AIDS. Resources and case examples are provided.

HIV/AIDS

Implementation, Educational, and Training Materials

♦ Living with Psychiatric Disability and HIV/AIDS: Mental Health Consumers Speak for Themselves

  This manual contains the personal stories and experiences of individuals living with HIV and psychiatric disability. Issues surrounding peer support, relationships, employment, stigma, and access to services are discussed.
Co-Occurring Disabilities

New Resources

- *Health-Related Barriers to Employment Among People with HIV/AIDS*
  - *Journal of Vocational Rehabilitation*
Impact of drug treatment on subsequent sexual risk behavior in a multisite cohort of drug-using women: A report from the Women’s Interagency HIV Study

Research and Scientific Publications

- Integrated Treatment Outcomes for Homeless Persons with Severe Mental Illness and Co-Occurring Substance Use Disorders

- Issues in Comorbidity and HIV/AIDS

- HIV Services for Mental Health Consumers with Hearing Impairment: Risk Assessment and Prevention Strategies

- Psychosocial Rehabilitation of Deaf Persons with Severe Mental Illness: A Multivariate Model of Residential Outcomes

Reports, Bibliographies, and Conference Proceedings

- Predicting HIV Risks among Deaf Persons with Mental Illness: A Multivariate Model of Residential Outcomes
Research and Computer Resources

New Resources

♦ **Peer Outcomes Protocol**

This protocol was co-developed by the UIC NRTC and the Missouri Institute of Mental Health. The Protocol is a step-by-step guide for gathering information about mental health self-help or peer-run programs/groups. The Protocol consists of an Administration Manual, a Question-by-Question Guide, a Questionnaire, Response Cards, and a report of the psychometric properties of the Questionnaire. The Questionnaire consists of seven parts or modules: Demographics, Service Use, Employment, Community Life, Quality of Life, Well-Being, and Program Satisfaction. Use of the Protocol can assist peer-run programs in evaluating their services/supports, improving their programming, and reporting their successes to funding bodies and public entities.

Research and Scientific Publications

♦ **Community Concerns About Participatory Research**


♦ **Collaborative Inquiry with African American Community Leaders: Comments on a Participatory Action Research Process**


♦ **Choosing and Using Outcome Measures**


♦ **Using Concept Mapping to Develop a Conceptual Framework of Staff's Views of a Supported Employment Program for Individuals with Severe Mental Illness**

Research and Computer Resources

Research and Scientific Publications

♦  Pattern Matching in Theory-Driven Evaluation: A Field Example from Psychiatric Rehabilitation
   Trochim, W.M., Cook, J.A.  (1992)
   In H. Chen & P. Rossi (Eds.), Using Theory to Improve Program and Policy Evaluations (pp. 49-69). Westport, CT: Greenwood Press.

   ART-054; $2.75

Implementation, Educational, and Training Material

♦  Navigating the Information Superhighway: Increasing Internet Knowledge and Use among Mental Health Stakeholders
   Williams, M., Fitzgibbon, G., Murphy, M.  (1998)
   This manual targets stakeholders with little or no computer or Internet experience. Its goal is to encourage readers who are just beginning their exploration of the Internet to investigate the many options that the Internet provides for consumer advocacy, information, and networking with peers. The manual briefly reviews necessary equipment for connecting to the Internet by computer, and then paints a broad portrait of the components of the Internet, providing contact information to more specific resources for those who wish to follow-up on a topic once they are online.

   OTH-022; $9.75

♦  Selecting Statistics
   Andrews, F., Klem, L., Davidson, T., O'Malley, P., Rodgers, W.
   This interactive computer software asks the user questions about data and progressively leads to the selection of an appropriate statistical analysis or class of analyses. The program keeps a log of all questions asked and answers provided. Along with the recommended analysis, the program identifies the appropriate statistical test, provides a citation to the statistical literature that describes the analysis in more detail, and indicates one or more available computer programs that can accomplish the analysis.
   IBM-DOS Version OTH-008; $16.75
   Macintosh Version OTH-009; $16.75
   Windows Version OTH-010; $16.75

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Research and Computer Resources

Implementation, Educational, and Training Material

♦ *The Regression-Discontinuity Design: An Introduction*  
   Trochim, W.  
   OTH-011; $9.50

This manual provides an introduction to the regression discontinuity (RD) design in program evaluation and gives an explanation of how it works. The major advantage of RD is that, unlike some other designs, it allows the treatment or service being evaluated to be given to those most in need of it; thus, use of the RD design allows researchers to combine the effects of a rigorous research design with good clinical practice in ways that other designs, such as randomization, may not. The manual presents a basic introduction to the nature of RD, how it works in a simulated mental health evaluation study, types of data necessary for an RD evaluation, advantages and disadvantages of using the design, and sample data and plots illustrating the working of RD. A glossary of all terms is included, along with suggestions for further reading. (Best utilized in conjunction with Item # OTH-012.)

♦ *The Regression-Discontinuity Design: Dice-Rolling Simulation Exercises*  
   Trochim, W.  
   OTH-012; $9.50

The regression-discontinuity (RD) design is a useful method for evaluating the effects of mental health services programming. The design has not been widely implemented to date, in part because it is initially counter-intuitive and requires some knowledge of advanced statistics. This manual provides the reader with a concrete, intuitive feeling for the RD design through several simulation exercises using dice rolling. By creating imaginary data to simulate the kind of data that might be collected for an actual evaluation, the reader constructs and compares the working of an RD design with that of a randomized experimental design. (Best utilized in conjunction with Item #OTH-011.)
Other Resources

Research and Scientific Publications

♦ PTSD Among Bosnian Refugees: A Survey of Providers' Knowledge, Attitudes, and Service Patterns

♦ Sexuality and People with Psychiatric Disabilities
  Cook, J.A. (2000)
  Sexuality and Disability, 18 (3), 195-206.

♦ Experiences of Parents with Mental Illness and Their Service Needs
  The Journal of the California Alliance for the Mentally Ill, 11 (2), 21-23.

♦ The Effect of Patient Race & Socio-Economic Status on Physicians' Perceptions of Patients
  van Ryn, M., Burke, J.K. (2000)
  Social Science and Medicine, 50, 813-838.

♦ Profiling the Trauma Related Symptoms of Bosnian Refugees Who Have Not Sought Mental Health Services
  Journal of Nervous and Mental Disease, 188 (7), 416-421.

♦ Medical Sociology and the Study of Severe Mental Illness: Reflections on Past Accomplishments and Directions for Future Research

Reports, Bibliographies, and Conference Proceedings

♦ Thresholds Theater Arts Project: Final Report to the U.S. Department of Education,
  Thresholds National Research and Training Center, Chicago, Illinois

OTH-013; $12.75
Other Resources

Implementation, Educational, and Conference Proceedings

♦ Summary of Research, Training and Dissemination at the UIC National Research and Training Center, 10/2004 OTH-017; $2.75

Department of Psychiatry, University of Illinois at Chicago
This report examines each of the research and training projects as well as dissemination efforts of the University of Illinois at Chicago, National Research and Training Center (UIC NRTC) on Psychiatric Disability during 2004. Prepared for the 2004 National Advisory Board Meeting, this document outlines the goals and accomplishments for each UIC NRTC project.

♦ Best Practices in Ensuring Treatment Adherence OTH-021; $5.50


This manual documents best practices in establishing adherence to medication and treatment regimens among diverse types of patients and diseases. Abstracts of research articles are presented that describe adherence interventions that have been evaluated and found to be effective in the treatment of diabetes, hypertension, heart disease, psychiatric disorder, kidney disease, and substance use disorders. It brings together "what works" in helping patients maintain adherence across disease states and conditions.
Instructions For Placing An Order

For orders within the United States, items are offered at replacement costs with first class postage included in the price. Expenses for international mailing, ground transport of large orders, and/or express shipment requests will be added to the cost of your order. Under certain circumstances, arrangements may be made to waive the cost of your order. For more details, contact our Center at 312.422.8180, x10.

*Once you have completed the order form, detach and mail it with your check, money order, or purchase order to:*

UIC National Research and Training Center on Psychiatric Disability  
Attn: Dissemination Coordinator  
1601 W. Taylor St.  
4th Floor, M/C 912  
Chicago, Illinois 60612
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